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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Kenwood Station Elementary School

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Crestwood, KY 40014
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School Enrollment: 656

Our School Council

Donna Carden	Phillip Moore
Anne Cochran	Sara Hayden
Andy Moore	Kathie Powell
Ranetta Garrison	Heather Drawe

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000003

TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: The Cross Country Team attended the KTCCA Cross Country State Championship. The girls team placed 14th and the boys placed 8th. The Kenwood Station Elementary "The Jungle" met the standards for Level One for the STARS for KIDS NOW state rating program.

Extracurricular Activities: Our students have the opportunity to participate in cross-country, choir, Cub Scouts, Girl Scouts, Brownies, basketball, cheerleading, science time, chess and student council.

Awards & Recognitions: 2007 Southern Association of Colleges and Schools Accreditation; 2006 Energy Star Award. The Cross Country team received six trophies: 2007 Capitol View Classic- Girls 1st place, boys 3rd place; Fourth Annual SOMS Dragon State Tune-up- Boys 1st place team; 2007 Annual South Campus Cross Country Champion; 2007 Girls Division 3rd place Centerfield Cross Country; 2007 Boys Division 2nd place Centerfield Cross Country

What We are Doing to Improve: The School Improvement Plan guides the schools goals for student achievement. Our current plan addresses three main areas: Content, Curriculum and Equity/Achievement Gap. Teachers work in collaborative teams and meet weekly to create lesson plans, discuss student work, and monitor student progress in all areas.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	308	96.69	308	96.9
White	265	97.37	265	99.08
African American	18	NA	18	NA
Asian	5	NA	5	NA
Hispanic	6	NA	6	NA
Free/Red. Lunch	56	72.69	56	66.88
Non-Free/Red. Lunch	252	102.03	252	103.55
Limited English	4	NA	4	NA
Non-Limited English	304	96.65	304	97.09
Disability	49	71.36	49	65.58
No Disability	259	101.49	259	102.8
Male	152	90.32	152	93.9
Female	156	102.9	156	99.81
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

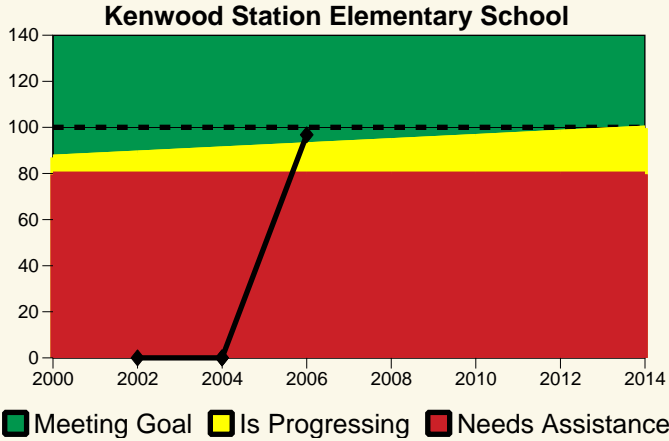
Commonwealth Accountability Testing System

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Kenwood Station opened its doors for the first time on August 17, 2005 and today is home to more than 660 students. Kenwood Station provides a comprehensive curriculum, which is based on Program of Studies and Core Content. Our first year primary students (Kindergarten) are provided with an optional full or half-day program. Looping is implemented in grades 1-4. Looping is the practice of advancing a teacher from one grade level to the next along with his or her class. At the end of a loop of two years, the teacher begins the cycle again with a new group of students. Fifth grade students have a math/social studies teacher and a language arts/science teacher. Kenwood Station has a wonderful student population with excellent parent participation.

How Our School Ensures Educational Equity: Kenwood Station Elementary takes pride in providing a comprehensive, equitable educational program for all students. Students of all abilities, interests and learning styles have opportunities to learn through a rigorous curriculum presented through a variety of instructional methods based upon best practices. Our special education, English language learners, and gifted/talented students receive appropriate, differentiated instruction in the regular classroom as well as from highly trained specialists. Our School Improvement Planning process carefully monitors the performance of all students and includes specific strategies to bridge any achievement gaps. In addition, Kenwood Station offers a wide variety of extracurricular activities to enhance our regular program.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	87.0		
2002	88.8	79.6	
2004	90.6	79.6	
2006	92.4	79.6	96.8
2008	94.2	79.6	
2010	96.0	79.6	
2012	97.8	79.6	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky’s tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	5%	10%	5%	3%	6%	11%	10%
	District	4%	7%	4%	2%	4%	7%	11%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	21%	18%	17%	33%	37%	17%	20%
	District	17%	19%	18%	28%	24%	17%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	74%	72%	78%	64%	57%	71%	70%
	District	79%	74%	78%	69%	72%	76%	75%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	96.7	96.9	106.3	90.1	85.8	96.2	86.3
	District	101.6	102	106.6	94.3	96.9	104	91
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment: The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	64%	77%
Mathematics	61%	78%
English	%	%
Science	%	%
Composite	%	%
Name of NRT	IOWA	

Other Measures: The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	96.7%	0%
District	96%	1.2%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and

Weapons Detection: Students receive instruction in the areas of drug prevention, safety, refusal skills, and personal wellness through classroom guidance from our counselor, classroom teachers and administrators. Our school has instituted a CHAMPs discipline plan schoolwide. The counselor meets with students individually, as well as in small groups. A school resource police officer and a behavior consultant serve our South Campus.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$4529	20:1	3.4:1	100%
District	\$7985	18:1	3.8:1	91.9%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Technology is essential to every child’s achievement of comprehensive learning standards. Technology is integrated across the curriculum and is used to enhance the learning experience of each student. Through its use students are taught to access information, manipulate data, synthesize concepts, and to creatively express ideas to others using, video, text, and multimedia presentation. Technology allows instructional staff to better serve the diverse learning styles of our students.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	615	109	7	5155

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	7.8	10.7	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	43.8%	46.9%	9.4%	0%	0%	100%